



RECOVERY PLAN

Responding to the impact of Covid-19 and providing highly effective recovery initiatives to meet the needs of all students

Context

Background to 2020-21 Funding

An extra £650 million worth of funding is being pumped into schools to help pupils catch up on teaching missed during the coronavirus outbreak. This will equate to £18,640 for Ormiston Cliff Park Infant Academy with 214 pupils on roll as of 22nd Sept 2020.

Our model is based on best practice and evidence of what works and takes account of the work academies are already doing through the Education Endowment Foundation.

Our model is based on the knowledge of the needs of our children, where the level of need is highest and where gaps need to be closed. We have examined closely the number of pupils who returned to the Academy from 1st June and those that did not. We have undertaken baseline assessments to understand where the lockdown has had most impact and have sought to put resources in the areas of most need.

Impact of School Closure on Learning and Engagement

A recent review of remote teaching conducted by the EEF found that 'remote learning can be effective, given the right conditions. Therefore, students who have engaged effectively in home learning are less of a risk' (EEF, 2020a)

Since schools closed in March, students have undoubtedly lost learning time. We are hopeful that our positive engagement figures, along with the daily work set for all year groups throughout the lockdown period, has limited the impact on our students. However, we acknowledge and aim to eliminate any negative impact that is apparent within our cohorts of pupils.

The Education Endowment Foundation states that 'It is highly likely that the gap will have widened upon pupils returning, even though our best efforts were put in to mitigating this risk'

Over the months of lockdown we carefully tracked our home-learning engagement figures and made contact with all pupils. Pupils deemed as vulnerable were contacted several times a week. Pupils who did not have access to online learning were provided with weekly packs of work.

Further research

Sutton Trust, 2020; Institute for Fiscal Studies, 2020) suggest that children from the most disadvantaged families are spending less time on learning activities, are submitting less work and typically have access to fewer resources at home

Funding

Ormiston Cliff Park Infant Academy has received a total of £18,640 to help close the gaps that have arisen due to the pandemic.

Desired Outcomes

Based on our analysis, we plan to use the catch up funding to achieve the following outcomes:

Outcome 1	All pupils in Y1-6 make rapid progress in reading, writing and maths so that they catch up lost learning
Funding	<ul style="list-style-type: none"> ● PiXL Primary Lead Practitioner £1500 ● Addition teacher in Year 2 for 2 days per week for 16 weeks– focus on reading and phonics therapies and booster £5760 ● TA additional support (Y2) to support and facilitate accelerated learning for SEND and PP groups – 25 days £2740
Success criteria	<ul style="list-style-type: none"> ● Gaps in learning identified in Reading Writing and Maths as early as possible using Academy assessments and PIXL ● Children achieve targets identified through the Autumn transition package

Outcome 2	All teachers are confident in delivering PiXL therapies to ensure rapid catch up of lost learning
Funding	
Success criteria	<ul style="list-style-type: none"> ● Training in PIXL therapies completed ● Therapies an integral part of the teaching and learning planning programme ● Children accessing therapies achieve targets

Outcome 3	All pupils have acquired the knowledge, skills and vocabulary for the foundation subjects missed in Summer 2020 and can use them to progress future learning.
Funding	
Success criteria	<ul style="list-style-type: none"> ● Gaps in key knowledge, vocabulary and skill in subjects identified and addressed ● Pupils confidently use these to build on learning

Outcome 4	All Year 1 pupils will make rapid progress to achieve all Early Learning Goals to make expected progress through Year 1
Funding	<ul style="list-style-type: none"> ● Addition teacher in Year 1 – 3 days per week for 16 weeks– focus on reading and phonics therapies and booster £8640
Success criteria	<ul style="list-style-type: none"> ● Gaps in learning identified based on the EYFS profile outcomes 2019/20 ● Pupils achieving at least age expected in all areas by December 2020 ● Learning priorities identified especially within Prime areas plus Literacy and Maths

Outcome 5	Attendance rates, with a focus on vulnerable groups, are above national figures for 2019-20
Funding	
Success criteria	<ul style="list-style-type: none"> ● Attendance rates for vulnerable groups achieve at least national average ● Attendance rates for Years 1- 2 at least national

Outcome 6	Pupils demonstrate positive mental health and wellbeing and exceptional personal and social development
Funding	
Success criteria	<ul style="list-style-type: none"> ● Attendance rates achieve at least national for vulnerable groups ● Behaviour incidents, rates of referrals do not exceed those of March 2020