

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
43 (current, 17-18 academic year)	23	20	37 (April 17-18 funding figure)	0	0	0
Infant School Pupil premium focus for 2017 -18				Total pupil premium allocation for 2017-18 Infant School £48,840		
<p>Cliff Park Infant School aims to provide high quality learning opportunities for all our children. We aim to do this by provided a stimulating environment and learning experiences which nurture, challenge, support and celebrate the success of each and every child. We strive to remove barriers to learning. We have identified 3 areas that need to be overcome for all to achieve: -</p> <ol style="list-style-type: none"> 1. Academic achievement in all subjects with particular focus on Maths and English 2. Health and Well-being including behaviour support and attendance 3. Enrichment and Engagement 						

Focus 1 Academic Achievement				
<u>Barriers</u>				
Weak Language and Communication skills affecting reading, spelling and writing				
<ul style="list-style-type: none"> • Our Pupil Premium children traditionally over time have not performed as well as non PP children in core subjects such as reading, writing and spelling 				
Weaker Mathematical skills				
<ul style="list-style-type: none"> • Pupil Premium children have weaker maths skills with regard to number, particularly arithmetic and maths sense 				
Oracy and vocabulary				
<ul style="list-style-type: none"> • Children from our low income families are at risk of hearing fewer words and this can have a negative impact on reading and communication skills 				
Review date	Next review date : March 2018			
Objective	Initiatives	Cost	Evaluation	RAG
<i>To accelerate the rates of progress in all subjects with a focus on Mathematical skills</i>	<i>Interventions delivered by HLTA</i>	<i>£532 staff salaries</i>	<i>Yr2 Maths outcomes 59% national 63% 2017 38% 21% increase</i>	Yellow
	<i>Focus on ensuring more able are challenged and make good or accelerated progress</i>			
	<i>"Pick up and Run" reinforcement sessions with TA</i>	<i>£1,101 staff salaries</i>	<i>Yr2 Maths outcomes 59% national. 63% 2017 38% .21% increase. GLD 53% school for pp 64% school</i>	
	<i>1:1 pupil support delivered by TA's</i>	<i>£12,194 staff salaries</i>	<i>Good progress made with specific targeted support</i>	

<i>To accelerate the rates of progress in all subjects with a focus on English and Communication skills.</i>	<i>Daily individuals reading practice with Teacher or TA</i>		Yr 2 outcomes school 65 % national 63% GLD 53% school for pp 64% school	
	<i>Interventions delivered by HLTA incl. Sound Discovery</i>	£532 staff salaries	Moderate progress made by sound discovery groups in yr 1 67% pp children achieved phonics assessment school 71%	
	<i>Time to Talk programme for EYFS (Communication and Language)</i>	£1,101 staff salaries	76% PP children met Communication and language Early learning goals , Non PP 79% Gap closing	
	<i>"Pick up and Run" reinforcement sessions with TA</i>	£1,101 staff salaries	Effective support provided to meet individual needs of children	
	<i>Staff training / Quality First teaching around developing a language rich learning environment</i>	Training cost	Strong focus on language acquisition during lessons and learning environment	
	<i>Focus on ensuring more able are challenged and make good or accelerated progress</i>		10% gap on average between pp and non pp Reading improved by 3% on 2017 reading and writing lower than 2017	
	<i>Lexia to support reading</i>	£1101 ICT software	6 PP children in groups for Lexia , all making good progress	

Focus 2: Health and Well Being

Barriers

Attendance and Punctuality

- Attendance data shows that over time Pupil Premium children have a lower attendance figure than non PP children. We have found through close monitoring of attendance and supporting our families through early intervention ensures the school provides the best possible opportunity to improve outcomes for our children

Lack of healthy lifestyle

- Many of our children and parents need support/guidance and more opportunities to enable them to adopt a healthy lifestyle. It is extremely important for children of primary school age to lead a healthy lifestyle, including eating nutritious meals as well as getting plenty of exercise

Low self esteem

- Developing an attitude that 'all can be achieved with effort and practice', and the importance of developing intrinsic motivation will have a lasting impact on children's ability to learn

Finding it difficult to fall within the expected conduct behavior standards

- Many of our children and families may have challenges with routines, managing emotions and poor social skills

Learning behaviours – e.g. resilience, concentration, organization etc.				
Objective	Initiatives	Cost	Evaluation	RAG
To encourage active and healthy lifestyle	Golden Mile challenge run by HLTA	£45 bought in services	Working well , high participation	
To ensure children have the opportunity to access a good quality breakfast before school and after school care	Breakfast Club and After School Provision funded as priority by Trust	£100 provisions, £850 salaries	Well used resource	
To support Social and emotional development of children.	Behaviour support plus nurture and ELSA provision PATHS curriculum – e.g. compliments pupil of the day - “Yellow jacket” lunchtime responsibility	£22,250 salaries, £1,613 bought in services £250 nurture resources	Strong support provided for behaviour support for children and families	
To improve attendance and punctuality.	Attendance rewards - certificates, prizes, Daily monitoring and feedback with parents.	£207 bought in services £38	Pp children attendance 92.2%	

Focus 3: Enrichment and Engagement

Barriers
<p>Limited experience and opportunities in life outside their immediate locality</p> <ul style="list-style-type: none"> Many of our Pupil Premium children do not have the opportunity to experience visiting museums, theatres, art galleries, etc
<p>Lack of opportunity with regard to extra-curricular clubs and activities</p> <ul style="list-style-type: none"> Pupil Premium children may not have the same opportunities as non PP children with regard to additional activities such as dance, gymnastics, archery and music
<p>Less home support for learning</p> <ul style="list-style-type: none"> More support, guidance and opportunity for our Pupil Premium children is required to ensure they use homework to maximise their learning as well as reading at home with their child . Some parents need support around how best to support their child.
<p>Lack of parent engagement/ involvement in learning and wider school life</p> <ul style="list-style-type: none"> The Sutton Trust – EEF Teaching and Learning Toolkit, Sutton Trust 2016, suggests (following two pieces of research) that ‘increasing parental involvement in primary schools has an average 2-3 months positive impact’

Objectives	Initiatives	Cost	Evaluation	RAG
Parents have a range of opportunities to come into school to share in their child’s learning, contribute to progress evidence and find out how they can best support their child at home.	Learning and Story Café events Information sharing events –e.g. Tapestry, phonics, Year 1 testing, SATS, Maths calculation. Adult learning Open afternoons – Reading and Maths Printed information – Reading with your child, key words, phonics. Library is open to parents at the end of the day including access to Tapestry on library computers.	Story café -£100 equipment, £2016 salaries £100 tapestry & phonics play subscription	Good attendance and numbers of pp families increasing over the year following targeted involvement	
Provide opportunities for support with homework	In class homework support as “pick up and run” intervention..	n/a		
Widen the use and provide extended opportunities for the school library		£2,877 staff salaries	Library well used by children and families following a revamp	
To provide a range of opportunities to children who may not otherwise experience them in raising aspirations.	Music Fees - children have the opportunity to learn an Ukulele for the year. Educational visits Opportunities fund – e.g. coaching, clubs.	£338 music fees £750 trips and visits £250	All yr 2 children learn to play an instrument. 38% of pp children attended after school clubs .	

			<i>100% attended lunch time club, golden mile</i>	
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