



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £25,201		Date Updated: 19/11/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Continue the Golden Mile and ensure that take up of participation increases. Compete with other local schools plus Infant school	Plan activities and course for the GM, assign staff to lead Engage more parents in the event	£300			
'Fun trition' and 'fit trition' Premier sport health and wellbeing programme	Premier sport to deliver a series of sessions for each class as well as session for families to attend	£2,160			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Celebration assemblies to raise profile of PE	Plan assemblies				
Sport newsletter or a designated sport spot on newsletter to raise profile	MD to write and design newsletter with support from MT				
Team 'T' shirts for those children involved in the competitions to raise profile	Source 'T' shirts and design logo	£150			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of MD to lead PE across the school train staff and provide additional PE opportunities for children	MD to plan , monitor PE sessions and coach teachers across the Infant school	£6,420		
Marie Dawson CPD and also identifying and training other staff needs through mini audit, could be on assessment in PE. Access to educator solutions and Kevin Holland for CPD needs	Plan staff training linked to staff audit and needs of children plus curriculum	£2,000		
ED training: Health Ambassador Training	Implementation of a healthy focus in school	£1,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Some PE equipment to be purchase to support additional sport activities, also focus on PE	Identify equipment which will enhance PE experiences within school and support EYFS and those children who have additional needs	£6,831		
'Balancability' learning to ride a bike /learn to cycle programme Children attend structured lessons that incorporate fun activities to help children develop gross motor skills, spatial awareness and bilateral co-ordination. Children are able to transition to riding a pedal bike in a safe, rewarding environment, enhancing their physical literacy.	Deploy external provider for delivering the sessions and the hire of the bikes etc	£6,000 £2,000 per year group)		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue and broaden the range of competitive opportunities for the children: - - Dance competitions - Winter Games - Gymnastic Competitions - KS1 Athletics	Identify relevant competitions in the local area and identify staff to lead Contribution towards running borough dance show	£500 Transport costs		

Created by:  association for Physical Education  YOUTH SPORT TRUST

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