



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,450		Date Updated: Jan 18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue the Golden Mile and ensure that take up of participation increases. Compete with other local schools plus Infant school	Plan activities and course for the GM, assign staff to lead Engage more parents in the event	£300	Good engagement from parents in total 62 parents took part in the Golden Mile with a total of 268 miles. Golden Mile takes place after school on Tuesday and Thursday plus lunchtimes, Competing with local schools throughout the year		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Celebration assemblies to raise profile of PE Sport newsletter or a designated sport spot on newsletter to raise profile Team 'T' shirts for those children involved in the competitions to raise profile	Plan assemblies MD to write and design newsletter with support from MT Source 'T' shirts and design logo Purchase new storage shed	 £250 £500	Profile for sport and PE raised through Sport relief assemblies, Sport and Achievement assemblies, Sports Personality of the year award, Golden Mile certificates, Premier sports assemblies, Newsletter to parents as part of Trust or school newsletter. Team sweat shirts in place. Bought and being used for storage needs		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of MD to lead PE across the school train staff and provide additional PE opportunities for children		£6,220	PE lesson plans from MD shared with all teaching staff. Which has ensured consistency of quality and experiences as well as coverage of the PE curriculum. Lessons videoed to show PE assessment against standards.	
Marie Dawson CPD and also identifying and training other staff needs through mini audit, could be on assessment in PE. Access to educator solutions and Kevin Holland for CPD needs	Plan staff training linked to staff audit and needs of children plus curriculum	£2,000	Support for teachers around PE delivery. Mini PE audit has taken place to show strengths and gaps in teacher subject knowledge with regard to PE. Following the audit, training now in place for Gymnastics teaching.	
Yoga for children	Plan training for teaching assistants and ensure yoga lessons/ opportunities take place	£1,000	Yoga training for TAs now in place	
Further develop knowledge and understanding around the assessment of PE for teachers and TAs	Purchase of mini iPads to capture live assessment opportunities	£336	iPads have been used to aid exemplification of pupil achievements in PE as well as recording celebration events for parents and the website	
	Purchase award medals and stickers	£85		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: FITC for yr2 children to support transition to JS as well as offering a range of sports and activities Some PE equipment to be purchase to support additional sport activities, also focus on PE for SEND	Plan events and book coaches	£420 £1,195	In place and successful transition for year 2 children who have also experienced a range of new PE skills. New PE equipment in use. Some to support Gymnastics, Athletics and Hockey. Speed tracker and Stepping Stones for SEND	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue and broaden the range of competitive opportunities for the children: - - Dance competitions - Winter Games - Gymnastic Competitions - KS1 Athletics	Identify relevant competitions in the local area and identify staff to lead Contribution towards running borough dance show	Transport costs £493 £100	A significant number of school competitions have taken place this year including, Cricket, EYFS Mini Groovers, Dance shows at Briatnnia Pier and St Georges theatre and Gymnastics Winter Games where the school got to the semi-finals in Norwich .	