

**Statement for Promotion of British Values:**

British Value	Statement of intent	Where you will see evidence in our school.	What impact you will see on learning and understanding.
<p>Mutual Respect and tolerance of different faiths and beliefs</p>	<p>Respect is a fundamental value of our school.            Children learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect.            We also share the consequences of what happens when respect and tolerance are not employed as strategies.</p> <p>We work hard to promote understanding of the needs and ideas of others including cultural, religious or social contexts.</p> <p>Children are encouraged in valuing others and the importance of good manners is emphasised.</p> <p>We celebrate the variety of life – including similarities and differences.</p> <p>We aim to help our children to understand the importance of combatting any kind of discrimination.</p>	<p>RE Curriculum</p> <p>Assemblies</p> <p>PSHE curriculum</p> <p>Behaviour learning walks</p> <p>Theme days</p> <ul style="list-style-type: none"> <li>- RE</li> <li>- Language and Culture</li> <li>- Safer Internet</li> </ul> <p>PATHS lessons:</p> <ul style="list-style-type: none"> <li>- Theme: feelings</li> <li>- Theme: compliments</li> <li>- Theme: Sharing and Caring</li> <li>- Theme: Friendship</li> <li>- Theme: Manners</li> </ul> <p>Work with Visitors</p> <p>Visits</p> <p>Display language diversity and work in support of EAL</p> <p>Policy:</p> <ul style="list-style-type: none"> <li>- Single Equality</li> <li>- Teaching and Learning</li> <li>- SEN</li> <li>- Positive Behaviour</li> </ul> <p>Safeguarding</p>	<p>Children can explain what respect is and how we can show it.</p> <p>Children able to talk about different faiths and cultures.</p> <p>Children are polite, friendly and welcoming showing an understanding of people different needs.</p> <p>Children participate actively in lessons and in problem resolution</p> <p>Children are able to ask informed questions.</p> <p>Children demonstrate practical strategies when dealing with difficulties and anger – e.g. “Doing the turtle”</p> <p>Children demonstrate strategies for self-control and self-regulation.</p>

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Democracy	<p>At Cliff Park Infant School we believed that everyone has their own voice and they are given equal opportunity to express it.</p> <p>Our children see the values of democracy and fairness demonstrated in a day to day basis throughout classroom practice and the running of the school.</p> <p>All children in Year 1 and Year 2 have the opportunity to be elected to the school council and this group contributes towards the life of the school through opportunities to make decisions.</p> <p>We aim to help the children to understand how we all can influence decision making by taking part in democratic processes like voting, debating and petitioning.</p>	<p>School council elections</p> <p>Assemblies</p> <p>Turn taking and listening to others through PATHS lessons, circle time debate, drama and other class based practice.</p> <p>Opportunities to fulfil responsibilities in class and in school. For example Year 2 Yellow jackets, playground toy monitors, Pupil of the Day routines.</p> <p>Strategies to support fairness. For example “Lucky Learners”</p> <p>Philosophy lessons</p> <p>Classroom rotas</p> <p>PE lessons – Team Games</p> <p>PATHS lessons:</p> <ul style="list-style-type: none"> <li>- Theme: Solving problems</li> <li>- Theme: Dealing with Anger</li> </ul> <p>Approach to learning that involves “challenge”.</p>	<p>Children demonstrate the ability to work cooperatively in different ways.</p> <p>Children able to describe the importance of turn taking and respecting the views of others</p> <p>Participation and engagement in solution focussed work in debate and philosophy.</p> <p>Frequent opportunities to have a chance to speak.</p> <p>Children demonstrating the ability to give and receive compliments.</p> <p>Children showing good manners.</p> <p>Children able to demonstrate and describe the importance of Fair play.</p>

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<p>The rule of Law</p>	<p>Understanding the importance of following rules is a core principle in society and in our school. We believe that children should be supported in developing their understanding of this through the learning the reasons for rules and that where rules are broken there are consequences both for the rule breaker and often for others too.</p> <p>At Cliff Park Infant School, all children and adults have a right to be happy and safe in our environment and this is the basis for the rules we abide by.</p> <p>Rules are discussed in terms of rights and responsibilities, and children understand how they are used to keep us all safe.</p> <p>We believe that all our children and staff should be treated in a consistent manner and all of us have a responsibility to act for the safety and well-being of all.</p> <p>We aim to help pupils to understand that the law is there to keep us safe.</p>	<p>Children involved in agreeing rules for a happy and safe classroom.</p> <p>School Golden Rules</p> <p>Assemblies including celebrations</p> <p>Home school agreement</p> <p>School Behaviour Policy – rewards and consequences.</p> <p>Rewards and celebration of achievements including following rules.</p> <p>Attendance monitoring, support and reward certificates.</p> <p>Philosophy lessons and debate opportunities.</p> <p>Drama stimulus.</p> <p>PATHS lesson:</p> <ul style="list-style-type: none"> <li>- Theme: Circle Rules</li> <li>- Theme: Classroom rules</li> </ul> <p>Nurture provision</p>	<p>Children are able to explain how we should behave in school and give reasons as to why.</p> <p>Children feel safe at school and demonstrate this through engagement, attendance and through description of what to do if concerned, feeling unsafe or unhappy.</p> <p>Children able to describe what is expected in school and the consequences of making wrong choices.</p> <p>Demonstration of application of understanding across a range of situations.</p>

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Individual liberty	<p>We work hard at Cliff Park Infant School to encourage our children to develop independence in learning and the ability to think for themselves.</p> <p>We believe that all children should be given the opportunity to make informed decisions, exercising their right and personal freedom, and we work to encourage our children and staff to do this.</p> <p>We aim to help the children understand our freedom under British Law to choose different faiths, beliefs and ways of living.</p>	<p>Circle time discussions</p> <p>Playtime opportunities</p> <p>Assemblies including celebration.</p> <p>Nurture ethos modelled by staff.</p> <p>Varied resources and planned opportunities.</p> <p>Options to join in with experiences – for example assembly prayer</p> <p>Show and talk opportunities</p> <p>Golden time and rewards</p> <p>PATHS lessons:</p> <ul style="list-style-type: none"> <li>- Theme: Making choices</li> <li>- Theme: Problem solving</li> <li>- Theme: Privacy and feelings.</li> </ul> <p>Restorative approach to problems between individuals.</p> <p>New times – discussion of what is taking place in the world.</p> <p>Little Leader programme</p>	<p>Children having confidence to speak in front of others.</p> <p>Children demonstrating the ability to make good and appropriate choices</p> <p>Children showing that they understand their skills and areas in which they need help.</p> <p>Children showing that they can describe what is important to them, why and understand that other may have the same or different views.</p> <p>Children able to talk about how things made them feel and be prepared to look for solutions to problems, with support.</p>